

# APPENDIX A – SCAVENGER HUNT

## Step 1

Your mission is to go online and track down information about music from various cultures, filling in the chart below. Use the links listed below to retrieve this information.

**Where in the world is Tierra Del Fuego? (And what do they listen to there?)**

Region	Country	Culture Group	Ensemble Type	Performer	Instruments
The Americas					
Europe					
Middle East & North Africa					
Africa, Sub-Saharan					
Asia					
Australasia					

<http://www.lib.washington.edu/music/world.html>  
<http://www.sbgmusic.com/html/teacher/reference/cultures.html>  
<http://www.library.yale.edu/musiclib/webres.htm#world>  
[http://www.music.indiana.edu/music\\_resources/ethnic.html](http://www.music.indiana.edu/music_resources/ethnic.html)  
<http://www.smithsonianglobalsound.org/>

## Step 2

Once this chart is completed, choose **two** Regions, and create either a webpage, write a 400 - 600 word report comparing and contrasting the **similarities** and **differences** between the various categories for those two regions (eg. comparing the make-up of a specific ensemble from Asia and one from Australasia). This will mean you have to research some background on each category. Make sure you include footnotes and a bibliography for your resources.

Refer to the attached rubric for how you will be evaluated. Please submit this assignment by email in Microsoft Word format to Mr. Graham at [christopher.graham@peelsb.com](mailto:christopher.graham@peelsb.com) by \_\_\_\_\_.

PS: Go to <http://www.tierradelfuego.org.ar/indexeng.php> find out what's at Tierra del Fuego.

## APPENDIX B – SCAVENGER HUNT RUBRIC

Categories	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<p><b>Knowledge/ Understanding</b></p> <p>Chooses appropriate characteristics for comparison.</p>	<p>Selects characteristics that are not important and don't lead to insightful</p>	<p>Selects characteristics that provide for a partial comparison of the items.</p>	<p>Selects characteristics that can provide for a meaningful comparison.</p>	<p>Selects important features or attributes of the items that can provide insight</p>
<p><b>Thinking/ Inquiry</b></p> <p>Identifies similarities and differences between two or more items.</p>	<p>Makes many errors in identifying major similarities and differences.</p>	<p>Makes some errors in identifying major similarities and differences.</p>	<p>Selects similarities and differences for each item.</p>	<p>Accurately selects all major similarities and differences for each item.</p>
<p><b>Communication</b></p> <p>Uses the identified similarities and differences to reach important conclusions or insights.</p>	<p>Does not get far beyond noting similarities and differences.</p>	<p>Is not clear about the significance of the comparison.</p>	<p>Draws some thoughtful conclusions from the comparison.</p>	<p>Draws insightful and thoughtful conclusions from the similarities and differences.</p>
<p><b>Application</b></p> <p>Report follows specified writing conventions.</p>	<p>Follows few specified writing conventions.</p>	<p>Follows some specified writing conventions.</p>	<p>Follows most specified writing conventions.</p>	<p>Follows all specified writing conventions.</p>