

You and Your Instrument

Answer the following questions through researching the history, function, and evolution of your instrument on the Internet, or in books. Once you have found the answers to these questions, organize them into paragraphs in a formal report. Make sure there is a title page with the name of your instrument, and your name.

Make sure to include a bibliography including 3 print resources.

1. What instrument do you play in class?
2. Describe your instrument.
 - i. What is it made of?
 - ii. How does your instrument produce sound?
 - iii. What family of instruments does it belong to?
 - iv. What is its range?
 - v. What does it look like?
 - a. How long is it?
 - b. What are its features?
 - c. What makes it distinct from other instruments?
3. Describe the physical demands of playing your instrument. Why should you be in good shape to play your instrument?
4. Describe the effects of physical fitness and good health habits in order to play your instrument well and safely. How does this affect the quality of performance? Why?
5. What are the different versions of your instrument? How do they differ? How are they similar?
6. Describe the origin of your instrument.
7. How does the instrument you play now differ from the original one? How is it the same?
8. In what types of ensembles is your instrument used?
9. Name three composers who have written music for your instrument and describe how they use your instrument in their compositions.
10. What are the performance characteristics of your instrument? What are its capabilities?
11. Is your instrument mainly a solo instrument or ensemble instrument? Explain.\
12. Add any comments you would like to make about your instrument.

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Name:
Teacher:
Date:
Course: AMU10:Music, Open, Grade 9

Instrument Research Project

Expectations: MT1.14X, EP3.03X, MCV.04X

Criteria:	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)
Theory				
describe concept providing accurate and interesting details	description of concept provides limited details	description of concept provides some details	description of concept provides considerable details	description of concept provides thorough details
Thinking				
explain information gathered through research	explanation of information is based on limited research	explanation of information is based on some research	explanation of information is based on considerable research	explanation of information is based on thorough research
Resources listed	1	2	3	4
Communication				
describe concept providing examples	description of concept makes limited reference to examples	description of concept makes some reference to examples	description of concept makes considerable reference to examples	description of concept makes thorough reference to examples
Creation				
make creative choices in presentation	able to make creative decisions in presentation with limited success (not creative at all)	able to make creative decisions in presentation adequately	able to make creative decisions in presentation successfully	consistently able to make creative decisions in presentation successfully