

GRADE 9: EXPLORING FOLK MUSIC ASSIGNMENT

First you will need to find a recording of a folk song from you or your parent's collection of music, or from a library. This song will be one that was written in and is well-known in your country of origin (that could be Canada if your ancestors are from here). Otherwise this song might be from Ireland, Egypt, Mexico... or wherever your relatives or ancestors are from.

Once you have found a song, you are to write a report (approximately one page) in which you answer the following questions:

- 1) What is your song about? (listen to or read the lyrics)
- 2) Why is this song important? Describe its significance and function in a historical and cultural context.
- 3) How is this song performed? (Set-up of the group, instrumentation, behaviour of the musicians)
- 4) Comment on the elements of music in this song. (form, melody, harmony, timbre, texture, rhythm, dynamics)
- 5) Discuss whether the song is ensemble-based, a solo, or a combination. How does this make the song effective?
- 6) Is there improvisation (music made up 'on the spot') on the melody or elsewhere in the music? How does improvisation make the song effective?
- 7) Describe the quality of the singing voice. (if applicable)
- 8) Are instruments used? If so, what are they?
- 9) How do the instrumental parts support the music?

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Name:
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Date:
Course: AMU10:Music, Open, Grade 9

Folk Song Assignment

Expectations: MT1.14X, EP3.03X, MCV.04X

Criteria:	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)
Theory				
describe concept providing accurate and interesting details	description of concept provides limited details	description of concept provides some details	description of concept provides considerable details	description of concept provides thorough details
Thinking				
explain information gathered through research	explanation of information is based on limited research	explanation of information is based on some research	explanation of information is based on considerable research	explanation of information is based on thorough research
Resources listed	1	2	3	4
Communication				
describe concept providing examples	description of concept makes limited reference to examples	description of concept makes some reference to examples	description of concept makes considerable reference to examples	description of concept makes thorough reference to examples
Creation				
make creative choices in presentation	able to make creative decisions in presentation with limited success (not creative at all)	able to make creative decisions in presentation adequately	able to make creative decisions in presentation successfully	consistently able to make creative decisions in presentation successfully